

## MFL FRENCH CURRICULUM INTENT

HGCSC Mission	Exceptional education for every child, every day
Priority	Provide a broad and balanced curriculum that challenges everyone

	YEAR 7	YEAR 8
Term 1	<ul> <li>Myself</li> <li>Talking about my name, age and birthday</li> <li>Naming and describing classroom items</li> <li>Numbers</li> <li>My studies</li> <li>Talking about my school subjects</li> <li>Giving my opinion about my subjects</li> <li>Talking about my school timetable</li> <li>Learning about French schools</li> <li>Home Learning</li> <li>Vocabulary 1 &amp; 2</li> </ul>	Food and drink  Saying what I have for breakfast, lunch and dinner  Using the present tense to talk about what I eat  Saying what I like to eat/drink  Using the near future to talk about what we are planning to eat/drink  Learning about French food  Holidays  Naming countries, languages, transports  Saying where I go on holiday  Saying where I went on holiday  Describing a past holiday  Using three tenses together (past, present, future)  Home Learning  Vocabulary 1 & 2
Assessments	Weekly vocabulary test Weekly dictations Writing, Listening and speaking Assessments (with support) Listening, Reading and Translation summative assessment	Weekly vocabulary test Fortnightly dictations Writing and speaking Assessments (with support) Listening, Reading and Translation summative assessment

Term 2	<ul> <li>My family and friends</li> <li>Saying who is in my family</li> <li>Talking about my pets</li> <li>Describing my family (physical description)</li> <li>Describing my family (personality)</li> <li>My house and town</li> <li>Naming and describing places in town</li> <li>Using the present tense to talk about activities in town</li> <li>Talking about rooms in my house</li> <li>Giving and understanding directions</li> <li>Learning about French houses and towns</li> <li>Home Learning</li> <li>Vocabulary 3 &amp; 4</li> </ul>	<ul> <li>Holidays</li> <li>Using the past tense to talk about a holiday in the past</li> <li>Giving my opinion about holiday destinations</li> <li>Describing the weather</li> <li>Jobs</li> <li>Talking about jobs my family does</li> <li>Talking about places where my family works</li> <li>Discussing advantages and disadvantages of various jobs</li> <li>Using the conditional tense to talk about our ideal job in the future</li> <li>Using three/four tenses together (past, present, future, conditional)</li> <li>Home Learning</li> <li>Vocabulary 2 &amp; 3</li> </ul>
Assessments	Weekly vocabulary test Weekly dictations Writing, Listening and speaking Assessments (with support)	Weekly vocabulary test Fortnightly dictations Writing, Listening and speaking Assessments (with support) Writing summative assessment
Term 3	<ul> <li>My hobbies</li> <li>Saying what sports I play and/or do</li> <li>Saying what musical instruments I play</li> <li>Using the present tense to talk about activities I do in my free time</li> <li>Using near future to talk about our plans The Environment • Describing the weather</li> <li>Talking about environmental issues and solutions</li> <li>Discussing climate change</li> <li>Home Learning</li> <li>Vocabulary 5 &amp; 6</li> </ul>	Fashion  Describing what I wear  Using three/four tenses to discuss fashion Shopping Technology  Naming and describing new technological devices  Comparing old and new technology  Using three/four tenses to talk about technology and social media  Home Learning  Vocabulary 4 & 5
Assessments	Weekly vocabulary test Weekly dictations Writing, Listening and speaking Assessments (with support) Writing summative assessment Reading and Writing summative assessment	Weekly vocabulary test Fortnightly dictations Writing and speaking Assessments (with support) Listening, Reading and Writing summative assessment