



RE CURRICULUM INTENT

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| HGCSC Mission | Exceptional education for every child, every day |
| Priority | Provide a broad and balanced curriculum that challenges everyone |

OUR INTENT

REP (Religion, Ethics and Philosophy) is pivotal to enabling our students to understand the complex world in which we live and find their place within it. It enables students to consider religion, ethics and philosophy using their world view and develop a deep understanding of a range of perspectives that may differ from their own. On top of this, students are provided with knowledge and theories from the past and present that shape our future and are invited to think deeply about this knowledge complex ethical and philosophical questions. They are able to develop strong religious literacy to support them to articulate academic arguments and broad-minded views. In addition to this, they are able to do this whilst valuing one another and recognising and celebrating diversity and difference in addition to commonalities within our community and the wider world.

| ACADEMIC AND SOCIAL NEEDS | INDEPENDENT LIFE | CONTRIBUTE TO SOCIETY |
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| <p>Academically, students are challenged to use a range of both tier 2 and tier 3 vocabulary to articulate their opinions and explain religion, ethical, and philosophical ideas.</p> <p>Students do this through a range of regular knowledge recall activities and interleaved content. Topics have a golden thread of vocabulary and knowledge from term to term and year to year. Students are encouraged to apply their learning to their home life, communities and the wider world to embed their learning.</p> <p>Socially, learners are nurtured and supported to understand their impact on others and develop skills in relationship building, teamwork, tolerance and understanding of others.</p> | <p>Curriculum content and cultural capital opportunities are balanced in order to ensure that pupils can better understand themselves as learners.</p> | <p>Socially, learners are supported and challenged to consider their community and participate in activities which involve different areas of the community e.g. universities, places of worship, charities and so forth. They will be involved in decision making, team work, self-reflection to enrich their own well-being and character.</p> |

CURRICULUM AIMS

- To develop religious literacy
- To develop tier 3 and tier 2 vocabulary
- To develop oracy
- To enhance cultural capital and enrich lives
- To drive personal development and understanding of society and the wider world
- To raise aspirations and inspire learning
- To promote positive progress for vulnerable learners
- To support and encourage progression to further education and training leading to higher education and employment